

| INFINITIVE | PAST | PAST       | TRANSLATION |  |
|------------|------|------------|-------------|--|
| (PRESENT)  |      | PARTICIPLE |             |  |

#### 1st Group: IMPORTANT VERBS

| BE (AM-IS-ARE) | WAS / WERE | BEEN |  |
|----------------|------------|------|--|
| DO (DOES)      | DID        | DONE |  |
| HAVE (HAS)     | HAD        | HAD  |  |
| COME (COMES)   | CAME       | COME |  |
| GET (GETS)     | GOT        | GOT  |  |
| GO (GOES)      | WENT       | GONE |  |
| MAKE (MAKES)   | MADE       | MADE |  |
| SAY (SAYS)     | SAID       | SAID |  |
| TELL (TELLS)   | TOLD       | TOLD |  |

## 2<sup>nd</sup> Group: PERCEPTION VERBS

| HEAR (HEARS)   | HEARD | HEARD |  |
|----------------|-------|-------|--|
| SEE (SEES)     | SAW   | SEEN  |  |
| SMELL (SMELLS) | SMELT | SMELT |  |

## 3rd Group: NO CHANGE

| COST (COSTS)  | COST  | COST  |  |
|---------------|-------|-------|--|
| CUT (CUTS)    | CUT   | CUT   |  |
| HIT (HITS)    | HIT   | HIT   |  |
| HURT (HURTS)  | HURT  | HURT  |  |
| LET (LETS)    | LET   | LET   |  |
| PUT (PUTS)    | PUT   | PUT   |  |
| READ* (READS) | READ* | READ* |  |
| SHUT (SHUTS)  | SHUT  | SHUT  |  |

## $4^{TH}$ Group: I - E / O - E / I - EN and others

| BITE (BITES)       | BIT*     | BITTEN    |
|--------------------|----------|-----------|
| BREAK (BREAKS)*    | BROKE    | BROKEN    |
| CHOOSE (chooses)*  | CHOSE    | CHOSEN    |
| DRIVE (DRIVES)     | DROVE    | DRIVEN    |
| EAT (EATS)*        | ATE*     | EATEN     |
| FALL (FALLS)*      | FELL*    | FALLEN    |
| GIVE (GIVES)       | GAVE*    | GIVEN     |
| FORGET (forgets)*  | FORGOT*  | FORGOTTEN |
| FORGIVE (forgives) | FORGAVE* | FORGIVEN  |
| FREEZE (FREEZES)*  | FROZE    | FROZEN    |
| HIDE (HIDES)       | HID*     | HIDDEN    |
| RIDE (RIDES)       | RODE     | RIDDEN    |
| RISE (RISES)       | ROSE     | RISEN     |
| SHAKE (SHAKES)*    | SHOOK*   | SHAKEN    |
| SPEAK (SPEAKS)*    | SPOKE    | SPOKEN    |
| STEAL (STEALS)*    | STOLE    | STOLEN    |
| TAKE (TAKES)*      | TOOK*    | TAKEN     |
| WAKE(UP) (WAKES)*  | WOKE     | WOKEN     |
| WRITE (WRITES)     | WROTE    | WRITTEN   |

## $5^{\text{th}}$ Group : I / U\*-A / U

| BEGIN (BEGINS) | BEGAN  | BEGUN |  |
|----------------|--------|-------|--|
| DRINK (DRINKS) | DRANK  | DRUNK |  |
| RING (RINGS)   | RANG   | RUNG  |  |
| SING (SINGS)   | SANG   | SUNG  |  |
| SWING (SWINGS) | SWUNG* | SWUNG |  |
| SWIM (SWIMS)   | SWAM   | SWUM  |  |

## 6th Group: AW-OW / EW / OWN

| BLOW (BLOWS)   | BLEW  | BLOWN  |  |
|----------------|-------|--------|--|
| DRAW (DRAWS)   | DREW  | DRAWN  |  |
| FLY* (FLIES)   | FLEW  | FLOWN  |  |
| GROW (GROWS)   | GREW  | GROWN  |  |
| KNOW (KNOWS)   | KNEW  | KNOWN  |  |
| THROW (THROWS) | THREW | THROWN |  |

## 7th Group: -AUGHT / -OUGHT

| BRING (BRINGS)  | BROUGHT | BROUGHT |  |
|-----------------|---------|---------|--|
| BUY (BUYS)      | BOUGHT  | BOUGHT  |  |
| CATCH (CATCHES) | CAUGHT  | CAUGHT  |  |
| FIGHT           | FOUGHT  | FOUGHT  |  |
| TEACH (TEACHES) | TAUGHT  | TAUGHT  |  |
| THINK (THINKS)  | THOUGHT | THOUGHT |  |

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|            |      |            |             |

# $8^{TH}$ Group: -STAND / -STOOD / -STOOD

| STAND (STOODS) | STOOD      | STOOD      |  |
|----------------|------------|------------|--|
| UNDERSTAND     | UNDERSTOOD | UNDERSTOOD |  |
| (UNDERSTANDS)  |            |            |  |

#### 9<sup>th</sup> Group: -EE- / -E- / -E- /

| BLEED (BLEEDS) | BLED  | BLED  |  |
|----------------|-------|-------|--|
| FEED (FEEDS)   | FED   | FED   |  |
| FEEL (FEELS)   | FELT  | FELT  |  |
| KEEP (KEEPS)   | KEPT  | KEPT  |  |
| MEET (MEETS)   | MET   | MET   |  |
| SLEEP (SLEEPS) | SLEPT | SLEPT |  |
| SWEEP (SWEEPS) | SWEPT | SWEPT |  |

# $10^{\text{th}}\,\textit{Group}$ : -D / -T / -T

| BUILD (BUILDS) | BUILT | BUILT |  |
|----------------|-------|-------|--|
| LEND (LENDS)   | LENT  | LENT  |  |
| SEND (SENDS)   | SENT  | SENT  |  |
| SPEND (SPENDS) | SPENT | SPENT |  |

## 11<sup>th</sup> Group : -T / -T

| BURN (BURNS)   | BURNT  | BURNT  |  |
|----------------|--------|--------|--|
| DREAM (DREAMS) | DREAMT | DREAMT |  |
| LEARN (LESRNS) | LEARNT | LEARNT |  |
| LEAVE (LEAVES) | LEFT   | LEFT   |  |
| LIGHT (LIGHTS) | LIT    | LIT    |  |
| LOSE (LOSES)   | LOST   | LOST   |  |
| MEAN (MEANS)   | MEANT  | MEANT  |  |
| SHOOT (SHOOTS) | SHOT   | SHOT   |  |
| SIT (SITS)     | SAT    | SAT    |  |
| SPELL (SPELLS) | SPELT  | SPELT  |  |

## 12th Group : MISCELLANEOUS

| BECOME (BECOMES) | BECAME | BECOME |
|------------------|--------|--------|
| FIND (FINDS)     | FOUND  | FOUND  |
| HANG (HANGS)     | HUNG   | HUNG   |
| HOLD (HOLDS)     | HELD   | HELD   |
| LAY (LAYS)       | LAID   | LAID   |
| LIE (LIES)       | LAY    | LAIN   |
| PAY (PAYS)       | PAID   | PAID   |
| RUN (RUNS)       | RAN    | RUN    |
| SELL (SELLS)     | SOLD   | SOLD   |
| SHINE (SHINES)   | SHONE  | SHONE  |
| SHOW (SHOWS)     | SHOWED | SHOWN  |
| WEAR (WEARS)     | WORE   | WORN   |
| WIN (WINS)       | WON    | WON    |

# PRESENT SIMPLE

Examples: They play tennis They don't play tennis. Do they play tennis? Yes, they do / No, they don't.

★ Affirmative: 3<sup>RD</sup> person singular adds –S/-ES.

He plays tennis

•••

- Negative: Don't add –s/-es.
- He **doesn't** play tennis.
- Interrogative: Don't add -s/-es.
  Does he play terminal Yes, he does (No. he does)

**Does** he play tennis? Yes, he does / No, he doesn't

#### PAST SIMPLE

- <u>Regular verbs</u> in the <u>past simple</u> and <u>past participle</u> end in *-ed*.
  <u>Example</u>: He <u>played</u> tennis <u>vesterday</u>.
- Both <u>Irregular verbs</u> and <u>regular verbs</u> form negatives and questions in the same way: <u>did/didn't + infinitivo.</u>
- Examples: He <u>didn't go</u> to Benidorm <u>last Sunday</u>.
  Did he go to Benidorm <u>last Sunday</u>?
  He didn't play tennis <u>vesterday</u>.
  Did he play tennis <u>vesterday</u>?
  - 214 no pray toning <u>yesteraa</u>

## PAST SIMPLE OF TO BE

I WAS / I WASN'T / WASI? YOU WERE / YOU WEREN'T / WERE YOU? HE/SHE/IT WAS /WASN'T / WAS HE/SHE/IT? WE WERE / WE WEREN'T / WERE WE? YOU WERE / YOU WEREN'T / WERE YOU? THEY WERE / THEY WEREN'T / WERE THEY?